

Engaging Adults in Home Tutoring

1. Barriers to engagement

What are some of the barriers you have faced in the past, or you think you might face in the future engaging adults in tutoring sessions?

2. The importance of language

Give an example of how language can help foster each of the key factors below.

- a. Participation _____
- b. Independence _____
- c. Connection _____
- d. Health _____
- e. Empowerment _____

3. Adult Learning

Think of something that you want to learn now in your life. Write it down.

What is holding you back from learning?

What resources do you have to start learning?

What would need to change to get you engaged?

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4. The refugee learning experience

What are some of the things that adult refugees might face in terms of their learning that are different from other adults?

5. Getting to know your family

Answer the following questions:

- a. How do prior stressful experiences of your adult family members influence your relationship with them?

- b. What is the literacy and educational background of the adults in your family?

- c. What are the current stressors that might be acting as barrier to engaging adult family members?

- d. How do the experiences of each family member effect the learning opportunities for the adults in the family?

6. Strengths and resources

What strengths (internal) and resources (external) do the adults in your family have?

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7. Learning methods

Outline how you engage in RICE:

a. I develop a **routine** in my session by:

b. I **include** the adults in my sessions by:

c. I **connect** learning experiences in my sessions by:

d. I **empower** the adults in my family by:

8. Ready to learn checklist

	Yes	No
I have assessed whether the adults in my family are ready to learn	<input type="checkbox"/>	<input type="checkbox"/>
I draw upon the knowledge and experience of the family in my tutoring sessions	<input type="checkbox"/>	<input type="checkbox"/>
I allow my family to make choices about how we run the sessions	<input type="checkbox"/>	<input type="checkbox"/>
I make sure that the sessions are relevant for the adults in the family	<input type="checkbox"/>	<input type="checkbox"/>
The adults in my family think the sessions are important for them as individuals	<input type="checkbox"/>	<input type="checkbox"/>
The adults in my family feel confident in learning new things	<input type="checkbox"/>	<input type="checkbox"/>
The adults in my family feel motivated in learning new things	<input type="checkbox"/>	<input type="checkbox"/>
I understand the barriers facing the adults in my family to learning	<input type="checkbox"/>	<input type="checkbox"/>
I understand the opportunities for the adults in my family to learn	<input type="checkbox"/>	<input type="checkbox"/>